



Associate Professor THIRAWAT TANTHANIS



66 86 3579857 

medteflcu@yahoo.com 



การศึกษา

ระดับปริญญาโท | M.Ed.(Teaching English as a Foreign Language) Chulalongkorn University

ระดับปริญญาตรี | B.A.(Linguistics) Thammasat University



ผลงานวิชาการ

Textbook (ตำรา)

Tanthanis, T. (2019). *Academic Reading in Social Sciences*, 1st ed. Bangkok : Thammasat University Press.

Tanthanis, T. (2013). *Reading Skill Development*, 2nd ed. Bangkok : Thammasat University Press.

Tanthanis, T. (2009). *Reading Skill Development*. Bangkok : Thammasat University Press.

Research

1. The Effect of Learning Together Technique of Cooperative Learning in Language Learning Activities on English Reading Comprehension in Literal level and Interpretative level, **TU Research Fund Academic Year 2014.**
2. Vocabulary Learning Strategies of Interdisciplinary Studies Students with High and Low Levels of Reading Comprehension Ability in Social Sciences, **TU Research Fund Academic Year 2012.**
3. A Study on English Pronunciation Problems and English Pronunciation Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat University, **TU Research**

Fund Academic Year 2011.

4. Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency of First-Year College Students of Thammasat University (Lampang Campus), **TU Research Fund Academic Year 2008.**
5. A study on English Reading Comprehension Strategies of First-Year College Students of Thammasat University (Lampang campus), **TU Research Fund Academic Year 2005.**

Journal Publications

- Tanathanis, T. (2016). The Effect of Learning Together Technique of Cooperative Learning in Language Learning Activities on English Reading Comprehension at Literal and Interpretative levels. **Journal of Humanities**, vol 13(3).19-34.
- Tanathanis, T. (2014). Vocabulary Learning Strategies of Interdisciplinary Studies Students with High and Low Levels of Reading Comprehension Ability in Social Sciences. **Journal of Language and Linguistics**, vol 33(1).
- Tanathanis, T. (2012). A Study on English Pronunciation Problems and English Pronunciation Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat University. **Journal of Language and Linguistics**, vol 31(1),87-110.
- Tanathanis, T. (2009). Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency. **Journal of Language and Linguistics**, vol 28(1),53-73.
- Tanathanis, T. (2007). A study on English Reading Comprehension Strategies of First-Year College Students of Thammasat University (Lampang campus). **Journal of Language and Linguistics**, vol 25(2),1-17.
- Tanathanis, T. (2007). English Reading Comprehension and Schema Theory. **Journal of the Faculty of Arts, Silpakorn University**, vol 29(Special Edition),120-134.

National Conference Proceedings

- Tanathanis, T. (2015). Vocabulary Learning Strategies of Interdisciplinary Studies Students with High and Low Levels of Reading Comprehension Ability in Social Sciences. **53nd Kasetsart**

University Annual Conference, 3-6 February 2015, Bangkok: Thailand.

Tanthis, T. (2014). English Pronunciation Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat University. **52nd Kasetsart University Annual Conference**, 4-7 February 2014, Bangkok: Thailand.

Tanthis, T. (2013). English Pronunciation Problems of Third Year Interdisciplinary Studies Students of Thammasat University. **51st Kasetsart University Annual Conference**, 5-7 February 2013, Bangkok: Thailand.

Tanthis, T. (2013). Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency. **51st Kasetsart University Annual Conference**, 5-7 February 2013, Bangkok: Thailand.



ความสนใจทางวิชาการ

- English Language Teaching
- Language Learning Strategies
- Research in ELT
- Reading Skill Development
- Language Acquisition
-
-
-