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การศึกษา

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ผลงานวิชาการ / งานวิจัย

Textbook (ตำรา)

Tanthanis, T. (2022). Intensive English Grammar, 1st ed. (Reprint). Bangkok: Thammasat University Press.

Tanthanis, T. (2021). Intensive English Grammar, 1st ed. Bangkok: Thammasat University Press.

Tanthanis, T. (2019). Academic Reading in Social Sciences, 1 st ed. Bangkok: Thammasat University Press.

Tanthanis, T. (2013). Reading Skill Development, 2nd ed. Bangkok: Thammasat University Press.

Tanthanis, T. (2009). Reading Skill Development. Bangkok: Thammasat University Press.

Research

- The Effect of Learning Together Technique of Cooperative Learning in Language Learning Activities on English Reading Comprehension in Literal level and Interpretative level, TU Research Fund Academic Year 2014.
- Vocabulary Learning Strategies of Interdisciplinary Studies Students with High and Low Levels of Reading Comprehension Ability in Social Sciences, TU Research Fund Academic Year 2012.
- 3. A Study on English Pronunciation Problems and English Pronunciation Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat University, TU Research Fund Academic Year 2011.
- **4.** Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency of First-Year College Students of Thammasat University (Lampang Campus), TU **Research Fund Academic Year 2008.**
- **5.** A study on English Reading Comprehension Strategies of First-Year College Students of Thammasat University (lampang campus), TU Research Fund Academic Year 2005.

Journal Publications

- Tanthanis, T. (2016). The Effect of Learning Together Technique of Cooperative Learning in Language Learning Activities on English Reading Comprehension at Literal and Interpretative levels. **Journal of Humanities**, vol 13(3).19-34.
- Tanthanis, T. (2014). Vocabulary Learning Strategies of Interdisciplinary Studies Students with High and Low Levels of Reading Comprehension Ability in Social Sciences. **Journal of Language and Linguistics**, vol 33(1).
- Tanthanis, T. (2012). A Study on English Pronunciation Problems and English Pronunciation

 Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat

 University. Journal of Language and Linguistics, vol 31(1),87-110.
- Tanthanis, T. (2009). Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency. **Journal of Language and Linguistics**, vol 28(1),53-73.
- Tanthanis, T. (2007). A study on English Reading Comprehension Strategies of First-Year College Students of Thammasat University (lampang campus). **Journal of Language and Linguistics**, vol 25(2),1-17.

- Tanthanis, T. (2007). English Reading Comprehension and Schema Theory. **Journal of the Faculty of Arts, Silpakorn University**, vol 29(Special Edition),120-134. **National Conference Proceedings**
- Tanthanis, T. (2015). Vocabulary Learning Strategies of Interdisciplinary Studies Students with High and Low Levels of Reading Comprehension Ability in Social Sciences. **53**nd **Kasetsart University Annual Conference**, 3-6 February 2015, Bangkok: Thailand.
- Tanthanis, T. (2014). English Pronunciation Learning Strategies of Third Year Interdisciplinary Studies Students of Thammasat University. **52**nd **Kasetsart University Annual Conference**, 4-7 February 2014, Bangkok: Thailand.
- Tanthanis, T. (2013). English Pronunciation Problems of Third Year Interdisciplinary Studies

 Students of Thammasat University. 51st Kasetsart University Annual Conference,

 5-7 February 2013, Bangkok: Thailand.
- Tanthanis, T. (2013). Relationships among Language Learning Strategies, Language Learning Motivation and English Language Proficiency. **51**st **Kasetsart University Annual Conference**, 5-7 February 2013, Bangkok: Thailand.



ความสนใจทางวิชาการ

- English Language Teaching
- Language Learning Strategies
- Research in ELT
- Reading Skill Development

Language Acquisition